



THE HEWITT SCHOOL

CONFIDENTIAL ENGLISH TEACHER RECOMMENDATION FORM TO BE COMPLETED BY APPLICANTS TO GRADES 4-12

Student's Name _____ Applicant for Grade _____

Teacher's Name _____ Date _____ Telephone _____

School _____ Address _____

How long have you known this student? _____

What courses have you taught this student? _____

What texts are you using in class this year? _____

Have you known the student in any capacity outside of the classroom? _____

If so, please describe. _____

What are the first words that come to mind to describe the candidate? _____

To help us compile a profile of this student, please check the following categories, adding comments wherever possible. Please feel free to attach a letter in lieu of writing comments.

Sense of responsibility is responsible is usually responsible is sometimes responsible is rarely responsible
comments _____

Consideration to others is very considerate is usually considerate is inconsiderate is unkind
comments _____

Peer relationships enjoys good relationships has satisfactory relationships has occasional problems relates poorly
comments _____

Leadership skills exhibits excellent skills exhibits good skills exhibits average skills exhibits poor skills
comments _____

Emotional maturity is very mature is of average maturity is somewhat mature is very immature
comments _____

Self-confidence has a healthy self-image needs some support seems over-confident has a poor self-image
comments _____

Sense of humor is highly developed is good is fair is poorly developed
comments _____

Self-control exhibits good control usually exhibits good control misbehaves occasionally is disruptive frequently
comments _____

Relationships with adults is comfortable is uneasy is dependent is uncooperative
comments _____

PLEASE TURN OVER



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Study habits	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Self-motivation	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Reading comprehension	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Writing skills/grammar usage	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Organization of time and work	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Intellectual curiosity	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Attention span	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Ability to express ideas orally	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Ability to follow directions	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Ability to work in a group	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Ability to work independently	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Perseverance	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Academic promise	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____
Academic achievement	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	comments _____

Does this student need any special support or help in English? If so, please describe. _____

This student is in the upper middle lower third of her class (**check one**).

Has this student displayed any notable interests or talents either in the classroom or in the greater school community? _____

Are there any concerns about attendance or promptness? _____

Please characterize the parent's/parents' cooperation and involvement. _____

Is there any other information about this student or the family which would be helpful for us to know? _____

These comments will be very helpful to us in deciding if our school program will be able to meet this student's needs: we thank you for taking the time to aid us in understanding the candidate better. All information will be considered confidential.

Please mail or FAX the form to: The Hewitt School, Middle and Upper School Admissions Office, 45 East 75th Street, New York, NY 10021. Our FAX number is 212-472-7531

If you have any questions, please call the Middle and Upper School Admissions Office at 212-994-2623. Thank you for your assistance.