



# THE HEWITT SCHOOL

## CONFIDENTIAL MATHEMATICS TEACHER RECOMMENDATION FORM TO BE COMPLETED BY APPLICANTS TO GRADES 4-12

Student's Name \_\_\_\_\_ Applicant for Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_ Telephone \_\_\_\_\_

School \_\_\_\_\_ Address \_\_\_\_\_

How long have you known this student? \_\_\_\_\_

In what course do you currently teach this student? \_\_\_\_\_

Please list the texts currently being used in this mathematics class. \_\_\_\_\_

Have you taught this student in any other course? \_\_\_\_\_

What mathematics course would you recommend this student take next year? \_\_\_\_\_

Have you known the student in any capacity outside of the classroom? \_\_\_\_\_

If so, please describe. \_\_\_\_\_

What are the first words that come to mind to describe the candidate? \_\_\_\_\_

**To help us compile a profile of this student, please check the following categories, adding comments wherever possible. Please feel free to attach a letter in lieu of writing comments.**

**Sense of responsibility**     is responsible     is usually responsible     is sometimes responsible     is rarely responsible  
comments \_\_\_\_\_

**Consideration to others**     is very considerate     is usually considerate     is inconsiderate     is unkind  
comments \_\_\_\_\_

**Peer relationships**     enjoys good relationships     has satisfactory relationships     has occasional problems     relates poorly  
comments \_\_\_\_\_

**Leadership skills**     exhibits excellent skills     exhibits good skills     exhibits average skills     exhibits poor skills  
comments \_\_\_\_\_

**Emotional maturity**     is very mature     is of average maturity     is somewhat mature     is very immature  
comments \_\_\_\_\_

**Self-confidence**     has a healthy self-image     needs some support     seems over-confident     has a poor self-image  
comments \_\_\_\_\_

**Sense of humor**     is highly developed     is good     is fair     is poorly developed  
comments \_\_\_\_\_

**Self-control**     exhibits good control     usually exhibits good control     misbehaves occasionally     is disruptive frequently  
comments \_\_\_\_\_

**Relationships with adults**     is comfortable     is uneasy     is dependent     is uncooperative  
comments \_\_\_\_\_

PLEASE TURN OVER



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Study habits  excellent  good  fair  poor  
comments \_\_\_\_\_

Self-motivation  excellent  good  fair  poor  
comments \_\_\_\_\_

Organization of time and work  excellent  good  fair  poor  
comments \_\_\_\_\_

Intellectual curiosity  excellent  good  fair  poor  
comments \_\_\_\_\_

Attention span  excellent  good  fair  poor  
comments \_\_\_\_\_

Ability to express ideas orally  excellent  good  fair  poor  
comments \_\_\_\_\_

Ability to follow directions  excellent  good  fair  poor  
comments \_\_\_\_\_

Ability to work in a group  excellent  good  fair  poor  
comments \_\_\_\_\_

Ability to work independently  excellent  good  fair  poor  
comments \_\_\_\_\_

Perseverance  excellent  good  fair  poor  
comments \_\_\_\_\_

Academic promise  excellent  good  fair  poor  
comments \_\_\_\_\_

Academic achievement  excellent  good  fair  poor  
comments \_\_\_\_\_

Does this student need any special support or help in mathematics? If so, please describe. \_\_\_\_\_

This student is in the  upper  middle  lower third of her class (**check one**).

Has this student displayed any notable interests or talents either in the classroom or in the greater school community? \_\_\_\_\_

Are there any concerns about attendance or promptness? \_\_\_\_\_

Please characterize the parent's/parents' cooperation and involvement. \_\_\_\_\_

Is there any other information about this student or the family which would be helpful for us to know? \_\_\_\_\_

These comments will be very helpful to us in deciding if our school program will be able to meet this student's needs: we thank you for taking the time to aid us in understanding the candidate better. All information will be considered confidential.

**Please mail or FAX the form to: The Hewitt School, Middle and Upper School Admissions Office, 45 East 75th Street, New York, NY 10021. Our FAX number is 212-472-7531**

If you have any questions, please call the Middle and Upper School Admissions Office at 212-994-2623. Thank you for your assistance.