



## CONFIDENTIAL CLASSROOM TEACHER RECOMMENDATION FORM TO BE COMPLETED BY APPLICANTS TO GRADES 2-3

Student's Name \_\_\_\_\_ Applicant for Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_ Telephone \_\_\_\_\_

School \_\_\_\_\_ Address \_\_\_\_\_

How long have you known this student? \_\_\_\_\_

What subjects have you taught this student? \_\_\_\_\_

Have you known the student in any capacity outside of the classroom? \_\_\_\_\_

If so, please describe. \_\_\_\_\_

What are the first words that come to mind to describe the candidate? \_\_\_\_\_

To help us compile a profile of this student, please check the following categories, adding comments wherever possible. Please feel free to attach a letter in lieu of writing comments.

**Sense of responsibility**     is responsible     is usually responsible     is sometimes responsible     is rarely responsible  
comments \_\_\_\_\_

**Consideration to others**     is very considerate     is usually considerate     is inconsiderate     is unkind  
comments \_\_\_\_\_

**Peer relationships**     enjoys good relationships     has satisfactory relationships     has occasional problems     relates poorly  
comments \_\_\_\_\_

**Leadership skills**     exhibits excellent skills     exhibits good skills     exhibits average skills     exhibits poor skills  
comments \_\_\_\_\_

**Emotional maturity**     is very mature     is of average maturity     is somewhat mature     is very immature  
comments \_\_\_\_\_

**Self-confidence**     has a healthy self-image     needs some support     seems over-confident     has a poor self-image  
comments \_\_\_\_\_

**Sense of humor**     is highly developed     is good     is fair     is poorly developed  
comments \_\_\_\_\_

**Self-control**     exhibits good control     usually exhibits good control     misbehaves occasionally     is disruptive frequently  
comments \_\_\_\_\_

**Relationships with adults**     is comfortable     is uneasy     is dependent     is uncooperative  
comments \_\_\_\_\_

PLEASE TURN OVER



# THE HEWITT SCHOOL

Study habits	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Self-motivation	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Organization of time and work	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Intellectual curiosity	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Attention span	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Ability to express ideas orally	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Ability to follow directions	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Ability to work in a group	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Ability to work independently	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Perseverance	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Academic promise	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			
Academic achievement	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
	comments _____			

In what, if any, subject areas does this student show particular strength? \_\_\_\_\_

In what, if any, subject areas does this student needed special support of help? \_\_\_\_\_

This student is in the  upper  middle  lower third of her class **(check one)**.

Has this student displayed any notable interests or talents? \_\_\_\_\_

Please comment on this student's creativity. \_\_\_\_\_

Are there any concerns about attendance or promptness? \_\_\_\_\_

Please characterize the parent's/parents' cooperation and involvement. \_\_\_\_\_

Is there any other information about this student or the family which would be helpful for us to know? \_\_\_\_\_

These comments will be very helpful to us in deciding if our school program will be able to meet this student's needs: we thank you for taking the time to aid us in understanding the candidate better. All information will be considered confidential.

**Please mail or FAX the form to: The Hewitt School, Admissions Office, 3 East 76th Street, New York, NY 10021. Our FAX number is 212-472-7531.**  
If you have any questions, please call the Lower School Admissions Office at 212-994-2597. Thank you for your assistance.